Curriculum Vitae

Alicia McLaughlin, PhD, LCSW Professor of Social Work

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EDUCATION:

Aug. 2009 Florida State University, Tallahassee, FL

College of Social Work Degree, PhD, Social Work

Dissertation Title: The effects of degree type, the integration process, and external factors on degree completion for mothers in college: A comparison study of single mother

and married mother college students Dissertation Chair: Dina Wilke, PhD

Committee Members: Melissa Radey, PhD, Karen Randolph, PhD & Xu-Feng Niu, PhD

Aug. 2006 Florida State University, Tallahassee, FL

Certificate of Measurement and Statistics, College of Education, Department of Educa-

tional Psychology and Learning Systems

Jan. 2006 Florida State University, Tallahassee, FL

Certificate of Teaching, Program for Instructional Excellence

June 2000 University of Chicago, Chicago, IL

School of Social Service Administration

Degree, A.M., Social Work; Concentration: Clinical Practice

May 1996 Indiana University, Bloomington, IN

College of Arts and Sciences

Degree, B.A., Psychology; Concentration: Sociology & African-American Studies

AREAS OF INTEREST AND EXPERTISE:

- School Social Work
- Medical Social Work
- Pregnant and Parenting Adolescents
- Undergraduate Education
- Cultural Competency
- Low-income Single Mothers
- Clinical Social Work Practice
- Child Welfare

- Secondary Data Analysis
- Psychometrics
- Logistic Regression
- Multiple Regression
- Structural Equation Modeling
- ANOVA, MANOVA, ANCOVA
- Social Work Practice with Women of Color
- African American Feminist Thought

ADMINISTRATIVE EXPERIENCE:

Department of Social Work, University of St. Francis; Joliet, IL

Jan. 2018 - May 2019 MS

MSW Program Director

- Reports to the Chair of the Department of Social Work
- Works collaboratively to guide the program and curriculum
- Manage and oversee day-to-day program activities
- Assures high-quality educational opportunities for MSW students
- Familiar with CSWÉ Accreditation Standards
- Maintain knowledge of major trends in the specific areas of instruction
- Lead development and implementation a systematic plan of program evaluation

Aug. 2008 - July 2014

BSW/MSW Director of Field Education

- Lead monthly field education meetings with four faculty members
- Host bi-annual field instructor trainings and CEU workshops
- Responsible for assisting BSW & MSW students locate internships
- Provide bi-monthly field education reports in department meetings
- Review field education manual to update policies
- Revise field education forms and syllabus to satisfy 2008 EPAS standards

TEACHING EXPERIENCE:

Aug. 2017 - Dec. 2017

Faculty of Social Sciences, University of Guyana, Turkeyen Campus, Georgetown

• **Professional Development I** – (Fall 2017). Fulbright teaching scholar for class-room of 65 undergraduate social work students on professional development and practice in social service.

Aug. 2008 - Present

Department of Social Work, University of St. Francis; Joliet, IL

- Topics in Social Work: Preliminary Field Instruction (Summer 2013). Topics course designed to provide BSW students with needed training and support to demonstrate readiness for Senior internship by completing 100 hours of supervised direct practice.
- Field Instruction and Seminar I & II (Fall & Spring Semesters; 2008 2014). Facilitated social work undergraduate field internship seminar courses.
- Field Practicum/Integrative Seminar III & IV (Fall, Spring, & Summer Semesters; 2008 2014). Facilitated social work graduate level field internship courses of students in their concentration year.
- Human Behavior in the Social Environment II (Spring 2012). Undergraduate course of 28 students for BSW core content involving the life span development.
- Readings in Social Work (Summer 2010). Facilitated student bi-weekly discussion on text, "Countering the Conspiracy to Destroy Black Boys". Students applied concepts to illustrations in motion pictures.
- Social Work in a Pluralist Society (Fall 2008, 2014 2016). Taught required social work undergraduate course focusing on multiculturalism and diversity.
- Cross-Cultural Practice Systems (Fall 2016 and 2018). Taught advanced level of Social Work in a Pluralist Society course focusing on mezzo and macro level practice for cultural competency in social work practice.
- Advanced Research Methods (Fall & Spring Semesters; 2014 2018). Taught advanced level research where students conducted self directed research projects disseminated to campus wide community.
- Substance Abuse and Treatment (Spring Semester; 2014 2018). Online course on social work assessment and treatment of substance abuse.

Aug. 2005 - Dec. 2017

College of Social Work, Florida State University; Tallahassee, FL

Teaching Assistant – Independent

- Social Work Macro Practice II (Fall 2007). Social work undergraduate course on community, groups, & organizations of 21 social work students.
- Human Behavior and the Social Environment (Fall 2006). Social work undergraduate life span course of 29 social work students.

Teaching Assistant

- Social Work Policy Radey, Melissa, PhD. Instructor (Spring 2007). Lead class sessions and assisted in creating midterm and final examination for 22 undergraduate social work students.
- Human Behavior and the Social Environment Abell, Neil, PhD. Instructor (Summer 2006). Lead class sessions and assisted in developing and grading quizzes. Kept attendance records for 15 undergraduate social work students.
- Social Work Research Thyer, Bruce, PhD. Instructor (Spring 2006). Graded weekly papers. Lead class sessions of 20 social work graduate students.
- Interviewing and Recording Figley, Charles, PhD. Instructor (Fall 2005). Administered and graded exams. Lead class sessions of 30 undergraduate students.

RESEARCH EXPERIENCE:

Aug. 2004 - Aug. 2006

College of Social Work, Florida State University; Tallahassee, FL

Directed Independent Study (DIS)

Randolph, Karen, PhD. – DIS Advisor (Summer 2006). Collected data to validate measure on perceptions of school support for mothers in college. Wrote results of study as a publishable document.

Research Practicum

Tyson, Edgar, PhD. – Practicum Supervisor (Summer & Fall 2005). Wrote publishable paper on cross-validation for gender on perceptions of rap music.

Research Assistantships

- Siebert, Darcy, PhD. Research Supervisor (Summer 2005). Conceptualized research document on impairment in Social Work professionals into published manuscript.
- Ryan, Scott, PhD. Research Supervisor (Spring 2005). Organized raw survey data for 3,000 plus respondents. Prepared SPSS data entry template. Conducted telephone qualitative interview with an adopted family.
- Randolph, Karen, PhD. Research Supervisor (Fall 2004). Aided in NIH proposal on children's alcohol expectancies. Summarized alcohol and drug treatment experts' focus group transcript into published report.

Apr. 2000 - Sept. 2000

School of Social Service Administration, University of Chicago; Chicago, IL

 Gehlert, Sarah, PhD., Principal Investigator - Entered and analyzed data for National Institute of Health (NIH) funded grant for Women's Wellness study. Used Microsoft Access, SPSS, and scanner software.

Sept. 1995 - May 1996

Middle Way House; Bloomington, IN

 Goode, Patricia, PhD., Research Supervisor - Aided in marital violence study funded through the Indiana Bar Foundation. Developed survey questionnaires. Conducted two hour interviews with battered wives.

May 1994 - Dec. 1995

Department of Psychology, Indiana University; Bloomington, IN

 Marital Violence Research Laboratory (Summer 1995 – Fall 1995) Holthzworth-Munroe, Amy, PhD., Director - Conducted face-to-face interview with men defined as either violent or nonviolent. Conducted telephone interviews of couples. Trained peers on interviews. Wrote bi-weekly research papers on assigned readings. Child Development Research Laboratory (Summer 1994 – Spring 1995)
 Bates, John, PhD., Director - Received independent supervision to research childhood aggression and domestic violence. Data entry in SPSS for the Child Development Project and Indiana Preschool Project. Assisted in Child Sleep Video for postdoctoral study. Wrote weekly bibliographies on child development.

PRACTICE EXPERIENCE:

March 2018 - Present Alliance Counseling and Coaching; Channahon, IL

Clinical Social Work Therapist

Jan. 2001 – July 2004 John Stroger Hospital of Cook County; Chicago, IL

Medical Social Worker

Aug. 2000 – June 2004 Youth Guidance; Chicago, IL

School Social Worker

Aug. 1999 – June 2000 Metropolitan Family Services; Chicago, IL

Social Work Intern and Team Leader

Oct. 1998 – Aug. 1999 Jane Addams Hull House Association; Chicago, IL

Social Work Intern and Summer Day Camp Teacher

Apr. 1997 – Oct. 1998 Blue Cross Blue Shield Association; Chicago, IL

National Network Accessibility Analyst

AWARDS AND SCHOLARSHIPS:

2017 Fulbright Scholar - Western Hemisphere

(Teaching Grant, University of Guyana, Fall 2017)

2017 Regional Fulbright Travel Scholar - Western Hemisphere

(Travel Grant, Jamaica, WI)

2010 Emerging Scholars

(BPD - SW Congress)

2005-2006 Nominated for Outstanding Teaching Assistant Award

(Florida State University)

1998-2000 Gregory Lilly Endowed Scholarship

(University of Chicago)

1994 Committee on Institutional Cooperation Fellowship,

(Summer Research Opportunities Program, Indiana University)

1994 "Talented Tenth" Achievement Award

(Top tenth African-American percentile scholar, Indiana University)

1993 Alpha Phi Alpha Fraternity Scholarship Pageant

(Runner-up, Indiana University)

University Division Academic Scholarship

(Indiana University)

PUBLICATIONS:

1993

McLaughlin, A. & Levy, L. (2018). Development and evaluation of the Augustus Tolton Honor Society: A three-year trend study, 2014 - 2016. (In Review, *The AFCU Journal: A Franciscan Perspective on Higher Education*).

Bryan, V., Krase, K., McLaughlin, A., & Meyer-Adams, N. (In Press). BDP emerging leaders 2010 – 2016: Identifying and responding to the need for new academic leadership. *Journal of Social Work Education*.

McLaughlin, A. (2016). Helping students prevail during frenzied times: Navigating success in the "Signature Pedagogy". Field Educator. http://fieldeducator.simmons.edu

- McLaughlin, A., Hines, K., McNamara, K., Pettit, M., Ramirez, C., Watson, A., & West, K. (2015). How to prevail during frenzied times: Tips for navigating successfully in the signature pedagogy. *The New Social Worker (22)*, 6-7.
- McLaughlin, A. (2014). Fortieth anniversary of Title IX: Rethinking educational opportunity for pregnant and parenting students. *School Social Work Journal*, (39), 34-50.
- Tyson, E. & McLaughlin, A. (2012). Do males and females report similar constructs of Rap music?: A cross-gender validity of the Rap music attitude and perception scale. Gender and Behaviour. (11), 4926-4948.
- McLaughlin, A. & Randolph, K. (2012). Assessing the environment for mothers in college: Development and initial validation of school support scale. Research on Social Work Practice, 22, 68-76.
- McLaughlin, A. & McMeel, L. (2011). Constructing a model of religiosity among Franciscan faculty [Electronic version]. AFCU Journal: A Franciscan Perspective on Higher Education. http://www.franciscancollegesuniversities.org/images/stories/journal/mclaughlin_mcmeel.pdf.
- Siebert, D., Siebert, C., & Taylor-McLaughlin, A. (2007). Susceptibility to emotional contagion: Its measurement and importance to social work. Journal of Social Service Research, 33(3), 47-56.
- Randolph, K., Arrington, J., & Taylor-McLaughlin, A. (2004). Measuring alcohol expectancies in middle childhood: A pilot study. Tallahassee, FL: School of Social Work: Florida State University.

PRESENTATIONS:

- McLaughlin, A. (2018, December). Personal and professional ethical challenges as a Fulbright Scholar in Guyana, South America. Presented at the annual Field Education Program CEU Presentation, University of St. Francis.
- McLaughlin, A. (2017, December). Addressing suicide in Guyana: Assessment, risk management, intervention, and recovery from mental illness. Paper presented at the University of Guyana, Turkeyen campus, Guyana.
- McLaughlin, A. (2017, November). Stigma, self-stigma, and recovery from severe mental illness. Fulbright Regional Training Program, Kingston, Jamaica.
- McLaughlin, A. (2017, November). Profile of a pedophile. Fulbright Regional Training Program, Kingston, Jamaica.
- McLaughlin, A. (2017, November). Understanding, assessing, and strategizing the role of trauma in at-risk communities. Fulbright Regional Training Program, Kingston, Jamaica.
- McLaughlin, A. (2017, November). Evidence-based assessment, risk management, and intervention of suicide. Fulbright Regional Training Program, Kingston, Jamaica.
- McLaughlin, A. (2017, February). Feminism and the African spiritual approach to examining the black female struggle for social justice. Paper presented at the University of Chicago Social Justice Talk, Chicago, IL.
- McLaughlin, A. (2016, June). Fostering student spiritual and identity development to prepare servant leaders in the Augustus Tolton Honor Society (ATHS): A three-year trend study, 2014 2016. Paper presented at the Association of Franciscan Colleges and Universities Symposium, Indianapolis, IN.
- McLaughlin, A. (2015, August). Cultural competency in health care settings: Providing culturally sensitive clinical care.

 Paper presented at Presence Health St. Joseph Hospital CEU Seminar, Joliet, IL.
- McLaughlin, A. (2015, March). Motherhood and the intersectionality of racism and feminism. Paper presented at the annual Women's History Month Campus Event, University of St. Francis.

- McLaughlin, A., King, J., & King, J. (2014, June). A demographic profile of the Augustus Tolton Honor Society: Results from the initial assessment of African American student members and non-members. Panel presentation in review at the bi-annual symposium of the Association of Franciscan Colleges and Universities, Aston, PA.
- Meyer-Adams, N., McLaughlin, A., Bryan, V. & Krase, K. (2014, March). 3rd annual emerging leadership forum: Leadership as vision: Presentation and roundtable discussions. Workshop will be presented at the annual conference of the Association of Baccalaureate Social Work Program Directors, Inc., Louisville, KY.
- Terrell, B. & McLaughlin, A. (2013, April). Understanding 2008 EPAS & E-Field Program. Workshop presented at the annual University of St. Francis field education luncheon, Joliet, IL.
- Bryan, V., Krase, K., McLaughlin, A. & Meyer-Adams, N. (2013, March). Second annual emerging leadership forum: Leadership as vision. Roundtable discussion at the annual conference of the Association of Baccalaureate Social Work Program Directors, Inc., Myrtle Beach, SC.
- McLaughlin, A., Krase, K., Bryan, V., & Meyer-Adams, N. (2012, November). Recruiting and empowering the next generation of leaders in social work education: Lessons from the BPD emerging leadership forum 2012. Paper presented at the annual program meeting (APM) of the Council on Social Work Education, Washington, D.C.
- McLaughlin, A. (2012, June). The Augustus Tolton Honor Society: A university's response to promoting and fostering leadership in African American students. Paper presented at the symposium of the Association of Franciscan Colleges and Universities, LaCrosse, WI.
- Bryan, V., Krase, K., McLaughlin, A. & Meyer-Adams. (2012, March). Emerging leadership forum: Leadership as vision. Roundtable moderator at the annual conference of the Association of Baccalaureate Social Work Program Directors, Inc., Portland, OR.
- McMeel, L. & McLaughlin, A. (2012, March). Using the constructivist approach to guide student experiences in field education. Paper presented at the annual conference of the Association of Baccalaureate Social Work Program Directors, Inc., Portland, OR.
- McLaughlin, A. (2011, October). Using ePortfolio to enhance student knowledge and skills. Paper presented at the annual scholarship of pedagogy symposium of the Associated Colleges of the Chicago Area, Dominican University, River Forest, IL.
- Bryan, V., Crisp, C., Krase, K., McLaughlin, A., & Meyer-Adams, N. (2011, February). BPD emerging scholars and educators: Our experiences at the 2010 Social Work Congress. Board sponsored presentation at the annual conference of the Association of Baccalaureate Social Work Program Directors, Inc., Cincinnati, OH.
- McMeel, L. & McLaughlin, A. (2010, October). Social work field experiences: A constructivist approach. Paper presented at the annual scholarship of pedagogy symposium of the Associated Colleges of the Chicago Area, Dominican University, River Forest, IL.
- McLaughlin, A. & McMeel, L. (2010, June). Constructing a model of religiosity among Franciscan faculty. Paper presented at the symposium of the Association of Franciscan Colleges and Universities, Fort Wayne, IN.
- Kraus, J. & McLaughlin, A. (2010, April). Cultural dynamics and shared meaning in field education. Workshop presented at the University of St. Francis annual spring field education luncheon, Joliet, IL.
- McLaughlin, A. (2009, November). The effects of degree type, the integration process, and external factors on degree completion for mothers in college: A comparison study of single mother and married mother college students. Paper presented at the faculty monthly brown bag luncheon at the University of St. Francis, Joliet, IL.
- McLaughlin, A. (2009, October). Creating a positive classroom climate for student-mothers using evidence-based pedagogy practices. Paper presented at the annual scholarship of pedagogy symposium of the Associated Colleges of the Chicago Area, Lewis University, Romeoville, IL.
- McLaughlin, A. & Randolph, K. (2008, January). Assessing the environment for mothers in college: Development and initial validation of social support scale for community colleges. Paper presented at the annual meeting of the Society for Social Work and Research, Washington, DC.
- McLaughlin, A. & Wilke, D. (2007, October). A look at postsecondary education for women in college: Who fairs best?. Poster session presented at the annual meeting of the Council of Social Work Education, San Francisco, CA.
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Taylor, A. (1994, August). The effect of spousal abuse on children's aggressive behavior. Paper presented at Summer Research Opportunities Program CIC conference, Indiana University, Bloomington, IN.

UNIVERSITY OF ST. FRANCIS FACULTY COMMITTEES:

Faculty Review Committee for D. Metlick (Spring 2019)

Academic Assembly, Chair (Spring 2018)

Faculty Review Committee for R. Nichols (Spring 2018)

Search Committee for Vice President of Admissions, Enrollment & Marketing (Spring 2018)

Academic Assembly, Vice Chair (2016 - 2017)

Department of Social Work, Marketing Committee, Chair (2016 - Present)

Faculty Affairs Committee (2012 - 2015)

Social Work Club Co-Advisor (2013 – 2016)

EPAS Assessment Committee, Dept. of Social Work (2013 – Present)

Brother 2 Brother Advisory Committee (2012 – Present)

Augustus Tolton Honor Society Committee – Faculty Co-Advisor (2011 – Present)

[Subcommittee of the Diversity Council]

Diversity Council Committee – Member (2010 – Present)

BSW Curriculum Committee – Member (2010 – Present)

Social Work Field Education Committee - Chair (2008 - Present)

College of Arts and Sciences Curriculum Committee – Member (2011 – 2013)

Educational Standards Committee – Member (2010 – 2013)

At-Risk College Students Committee – Member (2011 – 2012)

Strategic Planning Committee – Core Member (2010 – 2011)

PROFESSIONAL MEMBERSHIP AND ASSOCIATION:

National Association of Dean and Directors of Social Work (2017 - Present)

Council on Social Work Education (2008 – Present)

National Association of Social Workers (1999 – 2004; 2018 - Present)

Association of Baccalaureate Social Work Program Directors (2008 – 2017)

Society for Social Work and Research (2004 – 2006)

Doctoral Student Representative (2005-2006)

[Florida State University, College of Social Work]