Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Student Field Evaluation-Supervisor	
Dimension(s) assessed:	K, S, V, CAP
When/where students are assessed:	FL20, SUM20 SWRK 504 Field Practicum I
Who assessed student competence:	Practicum Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Student Field Evaluation-Supervisor	
Dimension(s) assessed:	K, S, V, CAP
When/where students are assessed:	FL20, SP21, SUM21 SWRK 515 Field Practicum II
Who assessed student competence:	Practicum Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: Collect Life Data	
Dimension(s) assessed:	K, S
When/where students are assessed:	FL20 SWRK 500 Practice I
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #4: Interview Client	
Dimension(s) assessed	K, CAP
When/where students are assessed:	FL20 SWRK 500 Practice I
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: Group Evaluation of Services	
Dimension(s) assessed:	K, S, V, CAP
When/where students are assessed:	SP21 SWRK 511 Practice II
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: Apply Service Evaluations and Create New Interventions	
Dimension(s) assessed:	K, S, V, CAP
When/where students are assessed:	SP21 SWRK 511 Practice II
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #7: Theory Critique	
Dimension(s) assessed:	K, S, V, CAP
When/where students are assessed:	FL20 SWRK 501 HBSE I
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: Population-at-Risk	
Dimension(s) assessed:	K, S, V, CAP
When/where students are assessed:	FL20 SWRK 501 HBSE I
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #9: Analyzing Main Characters Using Different Theories	
Dimension(s) assessed:	K, S, V, CAP
When/where students are assessed:	SP21 SWRK 512 HBSE II
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #10: Social Policy Topic of Interest	
Dimension(s) assessed:	K, S, CAP
When/where students are assessed:	FL20 SWRK 502 Social Policy I
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #11: Topic's Effect on Micro, Mezzo, Macro	
Dimension(s) assessed:	K, V, CAP
When/where students are assessed:	FL20 SWRK502 Social Policy I
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #12: Policy Making Decisions' Effect on Americans and Global Population	
Dimension(s) assessed:	K, S
When/where students are assessed:	FL20 SWRK 502 Social Policy I
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #13: Policy's Effect on State, Local, Municipality Levels	
Dimension(s) assessed:	K, S
When/where students are assessed:	SP21 SWRK 516 Social Policy II
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #14: Application of Human Subject Training Principles and Ethics	
Dimension(s) assessed:	K, S, CAP
When/where students are assessed:	FL20 SWRK 503 Research
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #15: Application of Theory to Research Study	
Dimension(s) assessed:	K, S, CAP
When/where students are assessed:	FL20 SWRK 503 Research
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #16: Critically Analyzes Relevant Literature	
Dimension(s) assessed:	K, S, CAP
When/where students are assessed:	FL20 SWRK 503 Research
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #17: Explain Significance of Research Study	
Dimension(s) assessed:	K, V, CAP
When/where students are assessed:	FL20 SWRK 503 Research
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist

Assessment Measure #1: Student Field Evaluation-Supervisor	
Dimension(s) assessed:	K, S, V, CAP
When/where students are assessed:	FL20, SP21 SWRK 603 Field Practicum III
Who assessed student competence:	Practicum Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Student Field Evaluation-Supervisor	
Dimension(s) assessed:	K, S, V, CAP
When/where students are assessed:	FL20, SP21, SUM21 SWRK 614 Field Practicum IV
Who assessed student competence:	Practicum Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #3: Key Ethical Concept and Principles	
Dimension(s) assessed:	K, S
When/where students are assessed:	FL20, SUM21 SWRK604 Ethical Issues
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: Guidelines of NASW Code of Ethics	
Dimension(s) assessed:	K, V
When/where students are assessed:	FL20, SUM21 SWRK 604 Ethical Issues
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: Identify and Discuss Ethical Dilemma	
Dimension(s) assessed:	V, CAP
When/where students are assessed:	FL20, SUM21 SWRK 604 Ethical Issues
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #6: Discuss Examples of Failing to Consider Others' Rights and Needs	
Dimension(s) assessed:	V, CAP
When/where students are assessed:	FL20, SUM21 SWRK 604 Ethical Issues
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #7: Demonstrate Social Work Skills within Recorded Role Play	
Dimension(s) assessed:	K, S
When/where students are assessed:	FL20 SWRK 601 Adv. Practice I
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: Executes a SWOT	
Dimension(s) assessed:	K, S
When/where students are assessed:	FL20, SP21 SWRK 616 Adv. Practice II
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #9: Develop an Action Plan	
Dimension(s) assessed:	K, S, CAP
When/where students are assessed:	FL20, SP21 SWRK 616 Adv. Practice II
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #10: Develop Intervention Plan	
Dimension(s) assessed:	K, S, CAP
When/where students are assessed:	SP21 SWRK 605 Comparative Theories
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #11: Conduct a Direct Practice Session Using Interventions	
Dimension(s) assessed:	K, S
When/where students are assessed:	SP21 SWRK 605 Comparative Theories
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #12: Apply Theories to Research Study	
Dimension(s) assessed:	K, S, CAP
When/where students are assessed:	FL20, SP21 SWRK 613 Adv. Research
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #13: Critically Analyze Relevant Literature	
Dimension(s) assessed:	K, S, CAP
When/where students are assessed:	FL20, SP21 SWRK 613 Adv. Research
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #14: Explain Significance of Research Study	
Dimension(s) assessed:	K, V, CAP
When/where students are assessed:	FL20, SP21 SWRK 613 Adv. Research
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #15: Community Action/Social Change	
Dimension(s) assessed:	K, V, CAP
When/where students are assessed:	FL20 SWRK 615 Cross-Cultural
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #16: Interview with Staff in the Community Agency	
Dimension(s) assessed:	K, V CAP
When/where students are assessed:	FL20 SWRK 615 Cross-Cultural
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #17: Cultural Competence Self-assessment	
Dimension(s) assessed:	K, V, CAP
When/where students are assessed:	FL20 SWRK 615 Cross-Cultural
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2020-2021)
Program Option #1: Joliet, IL

COMPETENCY	COMPETENCY BENCHMARK (%) Generalist Practice	COMPETENCY BENCHMARK Advanced Generalist Practice	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 266	Area of Specialized Practice #1 (Advance Generalist) n = 534
Competency 1: Demonstrate Ethical and Professional Behavior	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	Measure 1 (n = 5) + Measure 2 (n = 8) + Measure 14 (n = 7) = 20 20 out of 21 students met the benchmark (20/21) x 100% = **95.2%** n = 21	Measure 1 (n = 17) + Measure 2 (n = 19) + Measure 3 (n = 14) + Measure 4 (n = 14) + Measure 5 (n = 14) + Measure 6 (n = 14) = 92 92 out of 92 students met the benchmark (92/92) x 100% = **100%** n = 92

Competency				
Competency 2: Engage Diversity and Difference in Practice	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	Measure 1 (n = 5) + Measure 2 (n = 8) + Measure 3 (n = 16) + Measure 4 (n = 16) = 45 45 out of 45 students met the benchmark (45/45) x 100% = **100%** n = 45	Measure 1 (n = 17) + Measure 2 (n = 19) + Measure 15 (n = 11) + Measure 16 (n = 11) + Measure 17 (n = 11) = 69 69 out of 69 students met the benchmark (69/69) x 100% = **100%** n = 69
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	Measure 1 (n = 4) + Measure 2 (n = 8) = 12 12 out of 13 students met the benchmark (12/13) x 100% = **92.3%** n = 13	Measure 1 (n = 16) + Measure 2 (n = 19) = 35 35 out of 35 students met the benchmark (35/35) x 100% = **100%** n = 35
Competency 4: Engage in Practice-informed Research and Research-informed Practice	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	Measure 1 (n = 3) + Measure 2 (n = 8) + Measure 15 (n = 8) + Measure 16 (n = 8) + Measure 17 (n = 8) = 35 35 out of 37 students met the benchmark (35/37) x 100% = **94.5%** n = 37	Measure 1 (n = 16) + Measure 2 (n = 19) + Measure 12 (n = 16) + Measure 13 (n = 16) + Measure 14 (n = 16) = 83 83 out of 83 students met the benchmark (83/83) x 100% = **100%** n = 83
Competency 5: Engage in Policy Practice	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	Measure 1 (n = 4) + Measure 2 (n = 8) + Measure 10 (n = 5) + Measure 11 (n = 5) + Measure 12 (n = 5) + Measure 13 (n = 9) = 36 36 out of 37 students met the benchmark (36/37) x 100% = **97.2%** n = 37	Measure 1 (n = 17) + Measure 2 (n = 19) = 36 36 out of 36 students met the benchmark (36/36) x 100% = **100%** n = 36

Competency				
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	Measure 1 (n = 4) + Measure 2 (n = 8) = 12 12 out of 13 students met the benchmark (12/13) x 100% = **92.3%** n = 13	Measure 1 (n = 17) + Measure 2 (n = 19) + Measure 7 (n = 14) = 46 46 out of 46 students met the benchmark (46/46) x 100% = **100%** n = 46
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	Measure 1 (n = 4) + Measure 2 (n = 8) + Measure 7 (n = 10) + Measure 8 (n = 10) + Measure 9 (n = 14) = 46 46 out of 47 students met the benchmark (46/47) x 100% = **97.8%** n = 47	Measure 1 (n = 17) + Measure 2 (n = 19) + Measure 8 (n = 17) + Measure 9 (n = 17) = 70 70 out of 72 students met the benchmark (70/72) x 100% = **97.2%** n = 72
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	Measure 1 (n = 3) + Measure 2 (n = 8) = 11 11 out of 13 students met the benchmark (11/13) x 100% = **84.6%** n = 13	Measure 1 (n = 17) + Measure 2 (n = 18) + Measure 10 (n = 15) + Measure 11 (n = 17) = 67 67 out of 67 students met the benchmark (67/67) x 100% = **100%** n = 67
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	**80%** of students will demonstrate competence inclusive of 1 or more measures.*	Measure 1 (n = 4) + Measure 2 (n = 8) + Measure 5 (n = 14) + Measure 6 (n = 14) = 40 40 out of 40 students met the benchmark (40/40) x 100% = **100%** n = 40	Measure 1 (n = 16) + Measure 2 (n = 18) = 34 34 out of 34 students met the benchmark (34/34) x 100% = **100%** n = 34

Note. *All students will complete each individual measure as they progress through the program and complete each course. Therefore, individual students may have completed anywhere ranging from one to all of the measures for each competency.